

~ The Indiana School Social Work Association Presents ~



The Midwest Showcase of Talents: Your Ticket to Success

Indianapolis, Indiana
September 29 & 30, 2011



Indianapolis Marriott North at Keystone at the Crossing
3645 River Crossing Parkway
Indianapolis, IN 46240

GREEN CONFERENCE

PLEASE BRING YOUR OWN HANDOUTS VIA THE WWW.INSSWA.ORG WEBSITE

Dear Conference Attendees,

Welcome to the state of Indiana and the 43rd Midwest School Social Work Conference, “The Midwest Showcase of Talents: Your Ticket to Success,” September 29-30, 2011.



The Midwest Council, consisting of 11 Midwest states, is a strong and active organization that advocates, educates, and provides technical assistance to school social workers in the Midwest and on the national level. The Midwest Council and members of the Indiana School Social Work Association have willingly donated their time and talents by serving on various committees to make your conference a success. As the Indiana President and Midwest Conference Committee member, I am proud of the hard work of the committees in organizing this conference to assist in educating school social workers and other professionals who provide services to school-age students, families, school personnel, and communities.

I salute you and welcome you to this conference. I look forward to meeting each of you, and to the privilege of honoring each state’s newly-selected School Social Worker of the Year and the other honorees from the various state organizations in partnership with us to benefit students.

I am excited to showcase our fair state of Indiana with evening events highlighting our youth. During this conference, you will also have the opportunity to attend one of the largest cultural events in the country, the Indiana Black Expo’s “Circle City Classic,” a historical black college event which represents universities that have successfully educated the largest minority population in the United States.

Again, I welcome each of you and hope this learning experience will benefit both you and the students in your schools in the years to come. I look forward to a great conference!

Sincerely,

Cynthia Evans, MSW, LSW
President, Indiana School Social Work Association



Welcome to the 43rd Annual Midwest School Social Work Conference. Indiana has been an integral member of the Midwest Council since its beginning. The Midwest School Social Work Council offered its first Indiana conference in Indianapolis September 28-30, 1969 almost exactly 42 years ago. Indiana representatives to Midwest Council have included illustrious Hoosiers such as Opal Boston, Marcella Egenes, Dee Kempson, Marilyn Mabry, Gaylon Nettles, Mil Penner, Walter Rogers, and Wayne Wodrich. As a school social worker whose parents were both born and raised in Terre Haute, I am especially pleased to be back in Indiana to turn in my “ticket to success”!



Jim Raines, Ph.D., LCSW
President, Midwest School Social Work Council

2011 Midwest School Social Work Conference Planning Committee



The INSSWA Conference Committee has put in many hours of work in preparation for this conference. Our hope is that you will find workshops to enrich your practice and that you will have the opportunity to connect with school social workers from around the Midwest. When you see members of the committee, please share with them your congratulations for a conference well done!

Conference Co-Chairs:

Pam Lawrence Puls, Linda Temme, and Jane Zobel.

Committees:

Bookstore:

Beth Hoban

Brochure:

Terry Miller, Christy Harpold, Susan Nichter, Scott Stroud, Laurie Voss, Lucy DiMichele, Linda Kates, Jenny Chmielewski, Pat Pricher, Dawn Newman

CEU'S/Moderators:

Jane Zobel

Entertainment:

Jeanne Milligan, Tammy Skinner, Linda Temme, Lisa Davitt, Linda Kates, Julie Rosier, Lucy DiMichele, Laurie Voss

Evaluations:

Jane Zobel, Deidre Knop

Exhibitors/Sponsors:

Cynthia Evans, Beth Hoban, Kim Wynkoop

Local Arrangements:

Linda Temme, Beth Hoban, Deidre Knop, Patrice Uminski

Publicity/Posters:

Michelle Tuttle, Lisa Davitt

Recognition:

Dee Kempson, Terry Miller

Registration:

Megan Thomas, Cheryl Mehringer, Sara Gould, Laurie Voss, Brenda Fuller, Lisa Davitt, Lucy DiMichele, Tish Pyritz, Patrice Uminski

Retail:

Lisa Davitt, Mary Cain, Debbie Scott

Silent Auction:

Linda Temme, Tammy Skinner, Jeanne Milligan, Linda Kates, Julie Rosier, Lucy DiMichele

Speakers/Website handouts:

Pam Lawrence Puls

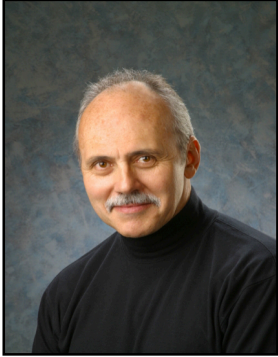
Student Volunteers:

Dee Kempson, Mil Penner

Other volunteers:

Gina Kammerer, Guy Lovell, Kelly Marshall, Laurie Redelman

KEYNOTE SPEAKERS



Stephen R. Sroka, Ph.D.

The Power of One

Dr. Sroka is the Power of One motivational speaker who presents a high-energy, motivational, multimedia education presentation that is research driven and reality based. The presentation integrates cutting edge research, humor, and inspiring real life stories in order to connect the whole child's mental, emotional, social, spiritual, and physical needs to academic and life success. The program is filled with "tips from the trenches" to help build relationships, partnerships, and leadership. Participants will leave with an unforgettable message filled with an incredible sense of hope and joy that with education, helping one another and believing in yourself, you can change schools, communities and lives.



Liana Lowenstein, MSW, RSW, CPT-S

Creative Techniques to Engage Children and Youth in Counseling

Ms. Lowenstein is a Registered Social Worker, Certified Child Psychotherapist, best-selling author, sought-after speaker, and child and family therapist working in the mental health field since 1988.

She has authored numerous publications including the highly-acclaimed books, "Paper Dolls & Paper Airplanes: Therapeutic Exercises for Sexually Traumatized Children" (with Crisci & Lay), "Creative Interventions for Troubled Children & Youth", "Creative Interventions for Children of Divorce", and "Creative Interventions for Bereaved Children".

Known for her dynamic and entertaining teaching style, Ms. Lowenstein is a frequent keynote speaker at conferences and agency training events across North America and abroad.



Travis “Mr. MOJO” Brown

America’s Youth Anti-Bullying & Leadership Coach

This fun and exciting presentation will equip you with the tools to understand and communicate effectively with difficult people, students, and the toughest of situations that counselors and social workers are facing today! With workplace stress at an all time high, these skills are essential for surviving the work place and leading your students through some of the biggest life-changing moments they will have! So buckle down and get ready as Mr. MOJO will inspire you to turn up the MOJO and make an even greater impact in the lives of your students! America’s Youth Anti-Bullying & Leadership Coach, Travis Brown has made a life out of helping educators and students achieve their goals and dreams. As an author and celebrity speaker, Mr. MOJO Travis Brown has delivered over 1400+ hours of motivational presentations to companies and youth, nationwide! Travis has carved a special niche in Anti- Bullying and Leadership development with our future leaders!

Operation MOJO has made a major impact on Anti-Bullying through youth associations, schools and communities by connecting principals, teachers, coaches, and parents together with our youth to accomplish the common goal of building successful youth & teen leaders! Learn more about how you can take a stand against bullying and help impact the lives of teenagers at:

www.themojozone.com

Join Mr. MOJO on his mission to Change the World, 1 Teenager at a Time!

*Performing at the Thursday evening Awards Banquet
and showcasing the talents of Indiana youth are:*

The Broad Ripple High School Orchestra Octet

The Kokomo High School Choir

The Nicholson Performing Arts Academy Dance Troupe

Thursday September 29, 2011 10:00 - 11:30 AM
Workshop A Sessions

A-1 Using Brain Based Learning to Reach, Teach and Protect the Whole Child: 25 Free Strategies to Help You Today

Stephen R. Sroka, Ph.D.

President, Health Education Consultants

Adjunct Assistant Professor, School of Medicine

Case Western Reserve University

This workshop will offer the opportunity to “share and care” with conversation to discuss the ideas addressed in the Keynote and will include 25 free brain based learning strategies to help reach, teach, and protect the whole child...socially, physically, mentally, emotionally, and spiritually. This workshop will deal with the barriers that hamper safe and effective education, and offer suggestions, based on research and reality, to help make your schools, homes and communities safe and healthy where students can learn more and live better.

A-2 Foster Youth: Unknown, Unwanted and Unsuccessful?

Dee Kempson, MSW, LSW, ACSW

School Social Work Consultant

Indiana Department of Education

Do you know the children in your school who are in foster care? Are you aware of their legal rights and the services that are available to them? Could you effectively advocate for a foster youth in your care as a school social worker? If you are unsure about the answers to these questions this workshop will give you the confidence to provide the necessary support to foster youth in your school, and educate other school professionals as to their responsibilities. Participants will learn the “state of the state” of foster care, the applicable legislation, programs, supports, organizations and scholarship opportunities available to foster youth, and how to better advocate for foster youth in your care.

A-3 Practical Information on Crisis Planning

Terry L. Miller, LCSW

Susan C. Nichter, LSW

School Social Workers

Greenfield-Central Community School Corporation

As school social workers, we are committed to supporting children, their families, and staff before, during, and after a crisis. This workshop will provide information to 1) Help develop, improve, or update your school's crisis plan, 2) high-light the importance of collaboration within the school and community and 3) how this assists in re-establishing the regular routine of the school and students' ability to cope. The presenters will also share resources, sample letters, protocols, and announcements that can be used with students, teachers, and families and will provide a glimpse inside the “crisis kit on wheels”.

A-4 Ethical Decision Making in School Social Work

Jim Raines, PhD., LCSW

California State University Monterey Bay, Department Chair

Nic Dibble, LSSW, CISW

State Consultant, Wisconsin Department of Public Instruction

This workshop will present a paradigm for managing ethical predicaments. It will walk participants through seven stages of ethical decision making, including knowing yourself, analyzing the predicament, seeking consultation, identifying courses of action, managing clinical concerns, implementing the decision, and reflecting on the process. It will cover issues such as the duty to warn and mandated reporting of child abuse. This workshop will count as the ethics CEU required for the LSW and LCSW licenses.

A-5 Threat Assessment: Moving from Theory to Practice

Anita Gross, MSSW, LCSW, ACSW

School Social Worker

MSD Southwest Allen County

In order to maintain a safe and secure educational environment in our schools, it is necessary to address all threats, both direct and implied, with a consistent, legally sound protocol. This protocol, based on current best practices, has the goal of returning the student who made or posed the threat to school with the necessary interventions and services in place to, as much as possible, ensure that the student is no longer a risk to self or others. This session will review a threat assessment protocol which has been implemented successfully by a local school district for the past seven years.

A-6 How do I Attract, Keep and Teach Parents of Today's Culture?

Christy Harpold, LSW

Scott Stroud, LSW

School Social Workers

Greenfield-Central Community School Corporation

Parents are the primary role models and teachers of their children. However, there is no one manual that dictates the best way to teach your child; therefore many parents will seek assistance from outside sources. Many times School Social Workers are one of those outside sources. This workshop will focus on programs and practices that have been utilized to provide parent education. Discussion will include different approaches for providing parent education, how to be creative in obtaining and utilizing community resources to support your programs, and example lessons from a research based parent education program.

GREEN CONFERENCE

HANDOUTS WILL BE AVAILABLE VIA THE WWW.INSSWA.ORG WEBSITE TWO WEEKS PRIOR TO THE CONFERENCE. PLEASE PLAN TO PRINT AND BRING YOUR OWN HANDOUTS AS NONE WILL BE AVAILABLE DURING THE WORKSHOPS

Thursday September 29, 2011 1:30 - 3:00 PM
Workshop B Sessions

B-1 Working with Elementary At-Risk Students

Jane Zobel, LCSW

School Social Worker

Indianapolis Public Schools

Michele Hudgins, MSW

Indianapolis Public Schools currently has the Phoenix Academy, an alternative program for 4th through 6th graders. This presentation will discuss the philosophy used in the program – “Reclaiming our Youth” – and what has worked and not worked in the program. Participants will receive information on how to incorporate the strategies used in this program into other settings for elementary students. Phoenix Academy includes a team of administrator, teachers, school social worker, school counselor, and a student/family care coordinator. The team is an important part of the program and the role of each discipline will be discussed.

B-2 Connect! Suicide Postvention Training (part 1)

Coleen Carpenter, MA, MPH

Director, Indiana Cares Youth Suicide Prevention Project

Misty Dillon, MSW

Coordinator of the Connect Project

Connect! Suicide Postvention Training is designed to help prepare school communities for a tragedy, such as the suicide of a student, teacher or member of the community. Using nationally designated best practice protocols, didactic learning, discussion, and case vignettes, participants will learn important steps for reducing risk of contagion including encouraging appropriate memorial services, safe messaging, and media response.

B-3 Motivating the Unmotivated Adolescent (part 1)

Dennis Bumgarner, MSW, ACSW, LCSW

Director, Chapel Hill Center for Brief Therapy

The usual methods that adults use to motivate teenagers—externally-applied consequences, encouragement, lecture—tend to be ineffective. Yet adults—be they parents, teachers, or counselors--persist in using these methods, primarily because they know not what else to do. Participants in this workshop can expect to learn why customary attempts at motivation fail; the steps in the process of change; what is actually motivating for adolescents; and what goes into establishing a motivational relationship with a teenager.

B-4 Stewards of Children (part1)

Sheila Day, LCSW

Child Protection Team Coordinator, Peyton Manning Children's Hospital

Shannon Coffey, MD

Child Protection Team Medical Director, Peyton Manning Children's Hospital

Stewards of Children is a revolutionary, research-based sexual abuse prevention training program developed by Darkness to Light. Stewards of Children educates adults to prevent, recognize, and react responsibly to the epidemic of child sexual abuse. Participants will learn how sexual abuse affects communities nationwide and will learn about the long term, and often devastating effects, that sexual abuse has on individuals. Most importantly, participants will leave with simple, proactive strategies for protecting children from sexual abuse.

B-5 DIY Classroom Guidance Games (On a Budget)

Jennifer Chmielewski, LSW

School Social Worker

Shelbyville Central Schools

This workshop will describe classroom guidance games that school social workers can make themselves. The games can then be utilized to facilitate classroom guidance lessons on various topics. The games:

- ✓ Are inexpensive to create
- ✓ Are not time consuming to create
- ✓ Can be used to teach multiple topics

B-6 Dating Violence Education Material IC 20-19-3-10

Sue Henry, RN, BSN

HIV/STD Prevention Program Coordinator

Indiana Department of Education

With the passing of IC 20-19-3-10, the Indiana Department of Education was given the responsibility to identify or develop model dating violence educational materials and policies for response and reporting. Information outlining the Department's plan to identify and make model materials and resources available to schools will be shared. The roles and responsibilities of school personnel, including school social worker, in the successful implementation of dating violence prevention messages in the classroom and culture of a school will be explored.

Thursday September 29, 2011 3:15 - 4:45 PM
Workshop C Sessions

C-1 Indiana Child Abuse and Neglect Hotline

Andrea Goodwin, MSW
Hotline Director
Sue Cramer
Hotline Deputy Director
Indiana Department of Child Services

This session will provide an overview of the daily operations of the Indiana Department of Child Services Hotline. In addition, a discussion around decision making and how calls and reports are prioritized at the hotline will be explored.

C-2 Connect! Suicide Postvention Training (part 2)

Coleen Carpenter, MA, MPH
Director, Indiana Cares Youth Suicide Prevention Project
Misty Dillon, MSW
Coordinator of the Connect Project

Connect! Suicide Postvention Training is designed to help prepare school communities for a tragedy, such as the suicide of a student, teacher or member of the community. Using nationally designated best practice protocols, didactic learning, discussion, and case vignettes, participants will learn important steps for reducing risk of contagion including encouraging appropriate memorial services, safe messaging, and media response.

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C-5 Nature's Impact on Student Performance

Mil Penner, MSW, LCSW

School Social Worker

Debra Carder and Kelly Howard

3rd Grade Teachers

Indianapolis Public Schools

This workshop will share the results and implications of a 2010 research study conducted at Cold Spring Environmental School in Indianapolis in collaboration with the University of Illinois Landscape and Human Health Laboratory. The study was conducted with 3rd grade students during a 10 week period and measured the impact of outdoor learning on attention to task in the classroom. Student engagement in learning has been shown to be a strong predictor of academic achievement and ultimately school success. This study and background research makes strong connections to the importance of green space, outdoor learning experiences and their impact on behavior and learning.

C-6 Developing Capable Young People for the 21st Century

Bruce Colston, Ed.D.

Assistant Dean/Director of Indiana University High School

Indiana University

Developing Capable Young People is a program designed to teach adults how to develop in young people those qualities necessary for becoming capable ---with the ability to successfully meet life's challenges and to live productive, fulfilling lives. These qualities include personal perceptions of capability, significance, and influence as well as the skills of self-discipline and responsibility.

Friday September 30, 2011 10:00 - 11:30 AM
Workshop D Sessions

D-1 The Creative Use of Games, Art, and Stories in Counseling with Children and Families

Liana Lowenstein, MSW, RSW, CPT-S

The creative use of games, art, puppets, and stories engages children and families in therapy and helps them resolve their psychological difficulties. Through this dynamic workshop, participants will be provided with innovative, hands-on activities to make individual, group, and family therapy sessions more meaningful and effective. The activities presented can be used with a wide range of presenting problems and difficulties. Videos and live demonstrations will be used to illustrate techniques.

D-2 Helping Students Develop Assertiveness Skills (part 1)

Carlabeth E. Mathias, MS, LCSW, LMHC

Therapist

Mathias Counseling and Consulting

This experiential workshop equips professionals to help students develop appropriate assertiveness skills through individual or small group counseling. Participants will learn what part of the student population needs assertiveness training and how to teach its various components. Participants will also experience and practice many practical strategies that can be implemented immediately upon returning to their respective work settings. Excellent training for those who wish to offer more services to students who are bullied, those who are bullying others, or for increasing social skills counseling in general. Resources/website list provided.

D-3 Threat Assessment: Moving from Theory to Practice (repeat of A5)

Anita Gross, MSSW, LCSW, ACSW

School Social Worker

MSD Southwest Allen County

In order to maintain a safe and secure educational environment in our schools, it is necessary to address all threats, both direct and implied, with a consistent, legally sound protocol. This protocol, based on current best practices, has the goal of returning the student who made or posed the threat to school with the necessary interventions and services in place to, as much as possible, ensure that the student is no longer a risk to self or others. This session will review a threat assessment protocol which has been implemented successfully by a local school district for the past seven years.

D-4 How do I Attract, Keep and Teach Parents of Today's Culture? (Repeat of A-6)

Christy Harpold, LSW

Scott Stroud, LSW

School Social Workers

Greenfield-Central Community School Corporation

Parents are the primary role models and teachers of their children. However, there is no one manual that dictates the best way to teach your child; therefore many parents will seek assistance from outside sources. Many times School Social Workers are one of those outside sources. This workshop will focus on programs and practices that have been utilized to provide parent education. Discussion will include different approaches for providing parent education, how to be creative in obtaining and utilizing community resources to support your programs, and example lessons from a research based parent education program.

D-5 Infusing Social Bonding into Middle School Programming

Carolyn Gentle-Gennity PhD

Assistant Professor, Chair School Social Work Concentration

Indiana University

Participants will learn about types and categories of truancy and the four components of social bonding. In doing so, they will also learn about ways for all students to become more attached, committed, involved, and believe in the value of school through the exploration of various programmatic activities, measures of assessment, and methods. Participants, through experiential exercises, will work with several students who have been detached or truant from a school system to assist them in becoming bonded to school while offering limitations and recommendations.

D-6 An Evidence-Based Intervention for Autism and Other Disorders: Video Self-Modeling in the School Setting

Sebastian Oros, MSW,

School Social Worker

Indian Prairie School District 204

Video-Self Modeling (VSM) is an evidenced-based intervention for teaching social skills to students with autism spectrum disorders, low cognitive functioning and selective mutism. This workshop will consist of two parts. The first part will provide an overview of visual self-modeling as an intervention technique and attendees will be able to observe how VSM was used with a variety of students. The second half will include a "how to" demonstration for producing visual self-modeling files using a Flip Ultra Camcorder. Attendees will also be provided step-by-step directions for producing VSM vignettes for students and other teaching ideas with the Flip software.

Friday September 30, 2011 1:30 - 3:00 PM
Workshop E Sessions

E-1 Creative Interventions for Bereaved Children

Liana Lowenstein, MSW, RSW, CPT-S

This dynamic workshop will present an innovative model for working with school-aged bereaved children and children of divorce. Structured assessment and treatment techniques will be illustrated for use in individual, group, and family therapy. Participants will come away with many innovative techniques. Although the focus will be on loss, interventions can be adapted for use with a variety of other populations.

E-2 Helping Students Develop Assertiveness Skills (part 2)

Carlabeth E. Mathias, MS, LCSW, LMHC

Therapist

Mathias Counseling and Consulting

This experiential workshop equips professionals to help students develop appropriate assertiveness skills through individual or small group counseling. Participants will learn what part of the student population needs assertiveness training and how to teach its various components. Participants will also experience and practice many practical strategies that can be implemented immediately upon returning to their respective work settings. Excellent training for those who wish to offer more services to students who are bullied, those who are bullying others, or for increasing social skills counseling in general. Resources/website list provided.

E-3 Working to Reduce Bullying of LGBTQ Students

Graham Brinklow, BA

Youth Outreach Coordinator

Indiana Youth Group

This workshop is to help participants learn ways to reduce homophobic and transphobic bullying by the students, faculty and administrators in their districts. We provide research showing the detrimental effects of this bullying and the improvements to the LGBTQ students' emotional health and education when this harassment is diminished. Included is a quick review of current, politically correct terms and acronyms, along with ways for participants to let students and staff know that they are allies to LGBTQ youth. We also provide a list of important resources that specialize in ideas and lesson plans regarding sensitivity on LGBTQ issues.

E-4 An RTI Framework for Social Behavior

Gary L. Cates, Ph.D., N.C.S.P.
Associate Professor of School Psychology
Illinois State University

This workshop will provide a comprehensive RTI framework for social behavior based on a three tiered model. Participants will: 1) Be provided with an understanding of a comprehensive framework that addresses the social behavior of all students, 2) Learn how to make data based decisions related to social behavior within and across tiers, and 3) Be provided training in the use of sample forms and procedures for screening, diagnostic assessment, and progress monitoring of social behavior.

E-5 Domestic Violence and Your Students

Kelly J. Buzan, BS
Victim Advocate
Alternatives Inc.

The participants will learn to better recognize the dynamics of domestic violence and how it can affect their students, the classroom, and the school population. We will discuss how children are affected by domestic violence perpetrated by their parents, as well as how teens are affected by violence within their relationships.

E-6 Sleep-The Physical and Mental Realities

Gary R. Plaford, MSW, LCSW
Instructor for the IU School of Social Work

The goal of this workshop is to increase the knowledge level of social workers regarding sleep and the importance of sleep. Specifically the presentation will cover the stages of sleep and what goes on during these stages. This includes multiple health related issues impacted by slow wave sleep, as well as the memory and mental health issues impacted by REM sleep. Specific attention will be addressed to learning issues. Finally, there will be discussion of how to improve sleep. This knowledge is important for each of us individually as well as for addressing issues with the clients we serve.

CONFERENCE AT A GLANCE Thursday, September 29, 2011	
Continental Breakfast, Keynote by Stephen R. Sroka, Ph.D. 8:30 – 9:45 am	
Thursday, September 29, 2011 10:00 - 11:30 am	
A-1 Using Brain Based Learning to Reach, Teach and Protect the Whole Child: 25 Free Strategies to Help You Today	K-12 Beginning & Experienced
A-2 Foster Youth: Unknown, Unwanted and Unsuccessful?	K-12 Beginning & Experienced
A-3 Practical Information on Crisis Planning	K-12 Beginning & Experienced
A-4 Ethical Decision Making in School Social Work	K-12 Beginning
A-5 Threat Assessment: Moving from Theory to Practice (this workshop is also offered Friday morning)	K-12 Beginning & Experienced
A-6 How Do I Attract, Keep and Teach Parents of Today's Culture? (this workshop is also offered Friday morning)	Elementary/Middle Experienced
LUNCH 12:00 – 1:15 pm INSSWA Lunch Meeting	
Thursday, September 29, 2011 1:30 – 3:00 pm	
B-1 Working with Elementary At-Risk Students	Elementary/Middle Experienced
B-2 Connect! Suicide Postvention Training part 1	High School Experienced
B-3 Motivating the Unmotivated Adolescent part 1	Middle/High School Beginning & Experienced
B-4 Stewards of Children part 1	K-12 Beginning & Experienced
B-5 DIY Classroom Guidance Games (On a Budget)	Elementary Beginning
B-6 Dating Violence Educational Material- IC 20-19-3-10	Middle/High School Beginning & Experienced
Thursday, September 29, 2011 3:15 – 4:45 pm	
C-1 Indiana Child Abuse and Neglect Hotline	K-12 Experienced
C-2 Connect! Suicide Postvention Training part 2	High School Experienced
C-3 Motivating the Unmotivated Adolescent part 2	Middle/High School Beginning & Experienced
C-4 Stewards of Children part 2	K-12 Beginning & Experienced
C-5 Nature's Impact on Student Performance	K-12 Experienced
C-6 Developing Capable Young People for the 21st Century	K-12 Beginning & Experienced
Midwest Awards Banquet 6:30 – 9:00 pm Presentation of the School Social Worker of the Year and Career Achievement Awards	
Hospitality provided by Wisconsin 9:00 – 10:00 pm	

CONFERENCE AT A GLANCE Friday, September 30, 2011	
Continental Breakfast, Keynote by Liana Lowenstein 8:30 – 9:45 am	
Friday, September 30, 2011 10:00 - 11:30 am	
D-1 The Creative Use of Games, Art, and Stories in Counseling with Children and Families	Elementary Beginning & Experienced
D-2 Helping Students Develop Assertiveness Skills part 1	K-12 Beginning & Experienced
D-3 Threat Assessment: Moving from Theory to Practice (repeat of A5)	K-12 Beginning & Experienced
D-4 How Do I Attract, Keep and Teach Parents of Today's Culture? (repeat of A6)	Elementary/Middle Experienced
D-5 Infusing Social Bonding into Middle School Programming	Middle Experienced
D-6 An Evidence-Based Intervention for Autism and Other Disorders: Video Self-Modeling in the School Setting	Elementary Beginning
LUNCH 12:00 – 1:15 pm Legislative Issues and Friend of School Social Work Presentation	
Friday, September 30, 2011 1:30 – 3:00 pm	
E-1 Creative Interventions for Bereaved Children	Elementary Beginning & Experienced
E-2 Helping Students Develop Assertiveness Skills part 2	K-12 Beginning & Experienced
E-3 Working to Reduce Bullying of LGBTQ Students	Middle/High School Beginning & Experienced
E-4 An RTI Framework for Social Behavior	K-12 Beginning
E-5 Domestic Violence and Your Students	K-12 Beginning & Experienced
E-6 Sleep-The Physical and Mental Realities	K-12 Beginning & Experienced
Closing Speaker: Mr. MOJO 3:15 – 4:15 pm	

SAVE THE DATE

The 2012 Midwest Conference will be held on November 8-10 at the Heidel House Resort and Spa, located in Green Lake, Wisconsin. The resort offers many amenities that will allow for school social workers to relax and rejuvenate.

More information will soon be available at: www.wsswa.org



Nearby Points of Interest

- Castleton Square Mall - 2.1 mi
- Keystone Fashion Mall- .5 mi
- Conner Prairie Pioneer Settlement - 6.1 mi
- Children’s Museum of Indianapolis - 8 mi
- Conseco Fieldhouse - 10.9 mi
- Eiteljorg Museum - 10.9 mi
- Indianapolis Motor Speedway - 11 mi
- NCAA Hall of Champions - 11 mi
- Downtown Indianapolis - 11 mi
- Lucas Oil Stadium - 11.3 mi

Additional city attractions and highlights are available at the Indiana Convention and Visitors Association website at:

www.visitindy.com



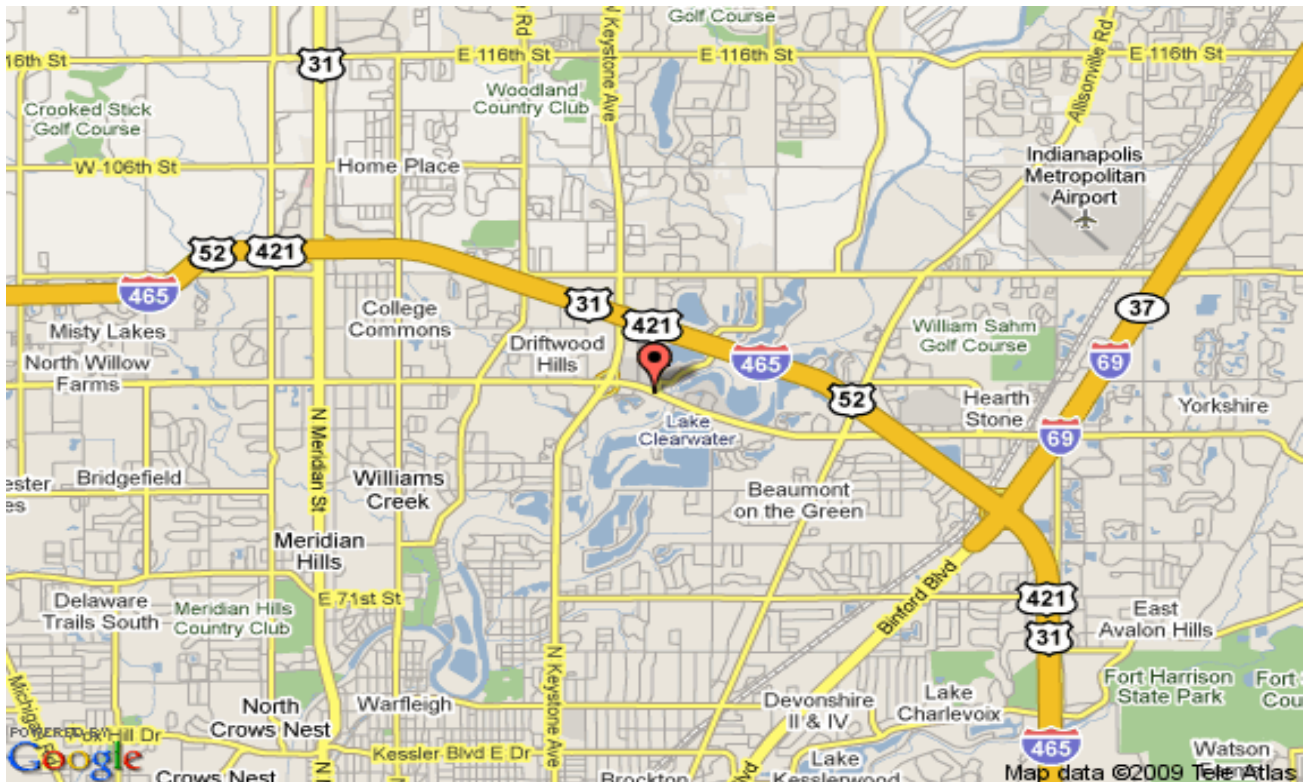
Hotel amenities include:

Complimentary on-site parking, high speed wireless internet throughout the facility, fitness center, indoor pool, whirlpool, smoke-free hotel

The award-winning and recently renovated Indianapolis Marriott North at Keystone at the Crossing, on the north side of Indianapolis, offers luxury accommodations at \$105 per night. This includes a king room or two doubles, with a maximum of 4 people per room. Request a “lakeside room” for the best view. Please reference the Midwest School Social Work conference when making reservations.

To make reservations, call:
1-800-228-9290 or (317) 705-0000.

Within walking distance are many restaurants and the Keystone Shopping Mall for downtime shopping. The Marriott North offers easy access to major highways and many Indianapolis attractions.



Indianapolis Marriott North at Keystone at the Crossing
3645 River Crossing Pkwy.
Indianapolis, IN 46240
317-705-0000
www.Marriott.com/INDNO

Call Carey Transportation (317) 241-7100 to schedule transportation from the airport to the hotel and back.

Share A Ride: For one or two people, the cost is \$33.93+gratuity, one way, per person.

Private Ride: For 3 or more people....

3-7: \$74.69 + gratuity, one way (all parties share that cost)

8+: \$80.54 + gratuity, one way (all parties share that cost)

9+: \$86.36 + gratuity, one way (all parties share that cost)

MEMBERSHIP INFORMATION

- **Regular Members:** As of August 31, 2010, any person who holds an MSW degree, who is licensed by the State of Indiana, and is employed by and responsible to a public or private school system of Indiana shall, upon payment of annual membership dues, become an active regular member. Regular membership shall also include school social work educators, school social work administrators, and those members who are actively seeking employment as school social worker. Those who hold a BSW or other grandfathered degree, and have been a regular member of INSSWA prior to August 31, 2010, will continue to hold regular membership.
- **Charter Members:** Any person who has had continuous membership since November 1997.
- **Affiliate Members:** Affiliate members shall include those individuals desiring membership in INSSWA who are:
 - a) professional and paraprofessional people working in related fields,
 - b) any person retired from a school social work position. school social work students and others who subscribe to the purposes of the organization.
 - c) Any professional working in a school system that holds a BSW and has not been a member prior to August 31, 2010.
- **Membership is not included in conference fee.**

INSSWA MEMBERSHIP FORM

Please Print

Name: _____

Home Address: _____

City: _____ State: _____ Zip Code: _____

Home E-Mail Address: _____

Home Telephone: Area Code (_____) _____

School District / Corporation: _____

Work Address: _____

City: _____ State: _____ Zip Code: _____

School Building: _____ County: _____

Work E-Mail Address: _____

Work Telephone: Area Code (_____) _____

Title: _____

Degree: _____

Please Send Mail To: Work _____ Home _____

Please Send E-Mail To: Work _____ Home _____ (suggested)

Regular Member: New _____ Renewal _____ (\$50.00) _____

Charter Member Renewal (Continuous Member as of 11/7/97) (\$35.00) _____

Affiliate Member: New _____ Renewal _____ (\$35.00) _____

I am willing to serve in the following areas/committees:

_____ Board of Directors	_____ Scholarships	_____ SSWer of the Year Selection / Awards
_____ Conference Planning	_____ Newsletter	_____ Communications/Website
_____ Legislative	_____ Mini-grants	_____ Membership / Regional Representative
_____ Finance/Audit		

Please send this form and your check made payable to INSSWA:

INSSWA
PO Box 511
Mooresville, IN 46158
www.insswa.org



“Your Ticket to Success”

The Indiana School Social Work Association Presents
The Midwest Showcase of Talents

Marriott North 3645 River Crossing Parkway Indianapolis, Indiana 46240

REGISTRATION FORM

Name: _____ Email address _____

Address: _____

City, State, Zip: _____ Phone: (____) _____

Please list any ADA accommodations required: _____

Postmarked on or before September 1, 2011

Full Conference (includes all meals and banquet)	\$225.00
One Day Conference (includes meals and banquet)	\$150.00

Postmarked after September 1, 2011

Full Conference	\$255.00
One Day Conference	\$180.00

TOTAL \$ _____

Midwest Conference Workshop Choices

Meal Attendance and Selection

Please circle all that apply

<u>Session A</u>	<u>Workshop Number</u>	<u>I will attend:</u>	<u>Meal Preference:</u>
Thurs, 10:00-11:30	_____	Thurs. Breakfast	Continental Only
<u>Session B</u>			
Thurs. 1:30 – 3:00	_____	Thursday lunch	Regular Vegetarian
<u>Session C</u>			
Thurs. 3:15 4:45	_____	Awards Banquet	Regular Vegetarian
<u>Session D</u>			
Fri. 10:00 – 11:30	_____	Friday Breakfast	Continental Only
<u>Session E</u>			
Fri. 1:30 – 3:00	_____	Friday lunch	Regular Vegetarian

Make Checks payable to INSSWA and mail completed registration to:

INSSWA
Attention Midwest Conference,
P.O. Box 511, Mooresville, IN 46158
www.insswa.org

PURCHASE ORDER~IMPORTANT: If you are paying with a Purchase Order, please mail a copy of your registration form to the INSSWA address with the Purchase Order or a letter (on letterhead) from the Business Office of your Corporation stating the intent to pay with Purchase Order. At the time of the Conference, we must have a copy of the Purchase Order in order for you to attend. Please note that if payment is not received by the time of check-in at the conference, payment by cash or check will be required. The cash or check will be held for 60 days and then cashed if the District payment has not been received. If District payment is received, your money will be refunded. Unpaid Purchase Orders will become the responsibility of the participant on December 1, 2011.

CANCELLATION REFUND POLICY: Written requests for refunds must be received prior to September 15, 2011. No refunds will be given for cancellations after that date.